

Title: WP 7 – Student Competitions

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#### **BACKGROUND IDEA**

 to make aware young people of the significance of studying our living environment and its impact on our daily life

 to motivate young people to start and pursue a career in Earth sciences, in particular geodesy

 to get to know the gravity field of the Earth and the underlying processes





### **TARGET GROUP**

• 1) high school graduates (age 15 - 19)

2) university undergraduates (BSc. & MSc.)

EU countries only





## **GOAL**

Graduated high school students	Undergraduate students
Getting familiar with the wide range of activities in	Understanding the measurement principle for
geodesy and geophysics, i.e. from mission design and observation techniques to computation and analysis activities.	observing gravity changes and mass monitoring.
Make use of Level-3 products to screen and	Understanding spherical harmonics, their properties
understand gravity changes.	and their synthesis, the need for filtering and ability
	to apply simple filters for computing gravity
	changes.
Understanding the relation between gravity changes	Make use of Level-2 data to compute changes of
and hydrology cycles.	gravity and equivalent water height.
Ability to describe the reason for gravity changes in	Explaining the relation between gravity changes and
different regions, e.g. natural hydrological variations	a satellite's orbit.
vs extreme events and ice mass loss in Greenland.	
Making animations of gravity changes using simple	Describing the concept of current gravity satellite
programs.	missions and limiting factors.
Understanding the importance of mass monitoring	
and its impact on our environment.	

# Check the proposal, p. 36





#### **EXAMPLE**

 Aliante competition - organized by NATO <u>http://www.project-aliante.org/gb/</u>

• 1st round based on multiple choice test

2<sup>nd</sup> round based on computations and small research





### **ORGANISATION – SUPPORT TEAM**

Main coordinator: Tamara Bandikova

**Organizing committee:** 4-5 people

Website support

**Graphic design support** – for logos, posters, website

Language support – multiple languages? (EN, DE, FR, CZ, ...) tbd

Financial support – available budget? tbd

**Competition support** – contact person for students, solution





## **ORGANISATION - PHASES**

Preparation

Advertisment

Competition

Feedback





#### **ORGANISATION - PREPARATION**

- concept development
- defining schedule
- defining the questions and tasks for round 1 and round 2
- defining the terms of conditions and eligibility
- clarifying the law issues
- defining the price for winners
- graphic design of logos, posters and image material
- website implementation
- network development for advertisement
- selection of the participating universities
- selection of the participating high schools





#### **ORGANISATION - ADVERTISMENT**

#### Levels

- European commission
- Local space agencies
- Local ministry of education
- High schools
- Universities
- Local network of EGSIEM members

### Media

Posters, flyers, videos, press releases





### **ORGANISATION - COMPETITION**

- registration
  - teams of 1-2 students
- 1<sup>st</sup> round
  - solution check
- 2<sup>nd</sup> round
  - solution check
- winner announcement
  - price award ceremony





## **ORGANISATION - FEEDBACK**

Feedback questionnaires

Evaluation of the feedback

Implementation of new ideas





#### PRELIMINARY SCHEDULE

Preparation

Advertisment

Oct 2015

Competition

Nov 2015 – Mai 2016

Feedback

June 2016





## **LUH ACTIVITIES**

PR commission – promotion of Geodesy study program

SFB 1128 geo-Q: Mock data challenge project
Dr. Martin Hewitson, Dr. Neda Darbeheshti

FI:GEO Research initiative





# **OPEN QUESTIONS**

Setting the organizing committee

- Ethical principal for dealing with people under age 18
- available budget

run both competitions simultaneously or separate



